Kindergarten Overview Term 3, 2014

English
Reading
✓ Learn double sounds - continued
✓ Group more sounds together when reading unknown words
✓ Make more complex words by putting sounds together
✓ Change intonation (voice) when reading direct speech
✓ Use expression when reading to enhance meaning
✓ Recognise different punctuation in texts and read accordingly

Writing
✓ Form and orientate letters correctly
✓ Listen for sounds/blends to be able to write more complex words

Talking and Listening
✓ Prepare and present a short speech on a given topic
✓ Use appropriate eye contact, volume and expression when speaking to larger audiences
✓ Ask questions that relate to the conversation/discussion
✓ Ask questions that require more complex responses

Human Society and Its Environment (HSIE)

Topic: Growing and Changing
Students identify significant events in their lives as they grow and change. Students predict some changes that will occur to them as they continue to grow. Lifecycles of plants and animals will also be discussed.
• describe changes in their life
• sequence events and stages in their own life and in others.
• reflect on the people who are important in their lives, now and in the past
• identify changes in their lives, past, present and future.
• sequence images into chronological order
• describe and discuss lifecycles of different plants and animals
• Aboriginal Dreamtime Stories (NAIDOC Week)

Science and Technology

Topic: Living Things (Plants/Farm Animals)
As plants and animals grow there are significant changes in their appearance and needs. Through observation of themselves and their surroundings, students are able to collect, record, organise, predict and communicate their understandings about living things. Students develop an understanding that environmental influences such as the weather and the seasons affect living things. Students can differentiate between living and non-living, and sort and name various living things.
• all living things are different.
• living things grow, reproduce, move, need air, take in nutrients and eliminate wastes

Designing and Making - Students create a shelter for an animal
• use different materials to construct a shelter for a farm animal
• use common classroom equipment, materials and processes to make the shelter
In groups students take turns to describe their shelter and explain what animal it is for
• Discuss the process of constructing their shelters success and provide feedback to group members to make further improvements to their shelter

Creative and Practical Arts (CAPA)

Music
✓ Kindergarten singing - learn new songs and joining in with actions
✓ Discuss different types of music (Volume, tempo/speed, instruments)

Dance
✓ Kindergarten dancing
✓ Explore everyday movement/situations as stimulus for performance

Drama
✓ Take on roles and tell stories about self and others

Art/Craft
✓ Create a variety of different artworks using different techniques (use existing artworks and artists as a model)
Mathematics

Subtraction
✓ Separate/take away part of a group to model subtraction
✓ Count backwards by ones to subtract
✓ Record subtraction informally using drawings, numerals and words

Multiplication/Division/Groups
✓ Model equal groups/rows
✓ Recognise unequal groups/rows
✓ Label the number of objects in a group/row
✓ Share an object by dividing into two equal parts
✓ Recognise when two parts are not halves (not equal)
✓ Use the term half in everyday situations

Patterns
✓ Recognise/copy/continue simple number pattern

Money
✓ Recognise that there are different coins and notes in our monetary system
✓ Use the language of money in everyday contexts eg coin, note, cents, dollars

Area
✓ Identify area as the measure of the amount of surface
✓ Cover surfaces completely with smaller shapes
✓ Make closed shapes and describing the area of the shape
✓ Use everyday language to describe area eg surface, outside, inside
✓ Use comparative language to describe area eg bigger than, smaller than, the same as
✓ Estimate the larger of two areas and comparing by direct comparison, eg superimposing
✓ Record areas comparisons informally by drawing, tracing, cutting and pasting

Time
✓ Name the seasons

3D Space
✓ Manipulate and describe a variety of objects found in the environment
✓ Describe features of 3D objects using everyday language eg flat, curved, round
✓ Sort 3D objects and explain the attribute used eg colour, size, shape, function
✓ Predict and describe the movement of objects eg this will roll because it is round
✓ Make and describe models of 3D objects
✓ Recognise and use informal names for 3D objects eg box, ball

2D Space
✓ Draw a 2D shape by tracing around one face of a 3D object

Personal Development/Health

Topics: Workers in the Community Who Help Meet Our Needs
Following on from work on meeting needs, students explore workers in the community who help provide for their needs of health (both at home and in the community), transport (both public and private transport), shelter (building etc) clothing (retail etc) and food (food industry).

Topics: Emergency Procedures
Students identify an emergency situation and role play how to seek assistance.
Involves students learning their home address and contact phone numbers as part of reporting an emergency.

Physical Education
Students take part in different types of physical activity and begin to develop an awareness of how physical activity affects their body. Activities include games and sports done in rotation to improve skills. Fitness includes endurance work and also exercises covering all major muscle groups. Students will be involved in TriSkills (Gymnastics program) this term.