Homework Policy
Croydon Public School

Rationale:
All NSW public schools are required to develop a homework policy in consultation with staff, students, parents and carers. Research findings on the educational benefits of homework are varied. This policy considers the research and reflects the differing views held by the school community on the value of homework.

Policy Statement
Homework refers to any task set by a teacher for students to carry out during non-school hours designed to meet specific learning goals. It helps to reinforce the partnership between home and school to support student learning. Homework may assist in building good work habits and developing research skills. It should reinforce, extend and enrich in-class learning. Homework should be purposeful and be appropriate to the age and ability level of students.

Implementation
At the commencement of each year, class teachers will communicate Homework guidelines to parents and carers. The following guidelines recommend the amount of time students should spend on homework tasks.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Recommended Time (per day)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>5 - 15 minutes</td>
</tr>
<tr>
<td>Year 1</td>
<td>10 - 20 minutes</td>
</tr>
<tr>
<td>Year 2</td>
<td>15 - 30 minutes</td>
</tr>
<tr>
<td>Year 3</td>
<td>20 - 30 minutes</td>
</tr>
<tr>
<td>Year 4</td>
<td>30 - 45 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>30 - 60 minutes</td>
</tr>
<tr>
<td>Year 6</td>
<td>30 - 60 minutes</td>
</tr>
</tbody>
</table>

The school acknowledges that students and families have commitments outside of school hours and for this reason the school will provide options and flexibility to allow for different circumstances.

Parents have the option to request that their child does not receive homework. In this case, parents are to provide written notification, in advance, to the class teacher.

Responsibilities
The teacher’s role is to:
- ensure that homework is relevant, meaningful and grade appropriate
- ensure that homework requirements are clearly communicated to students
- provide feedback and encouragement through regular marking and reviewing of homework.

The parent’s role is to:
- establish routines and locations that will assist children to complete all set tasks to the best of their ability
- encourage and support their child to complete their homework
- promptly communicate any concerns or questions, to the teacher, regarding any matters that relate to homework.

The student’s role is to:
- complete homework to the best of their ability, fulfilling the directions given by the class teacher
- develop good homework habits and routines
- ask for help or clarification from their teacher or parent if they are unsure of homework content or directions.

Monitoring, Evaluation and Review
This draft will be reviewed at the end of Term 2 and then at the end of 2016.